



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

The Citizen and the Republic. A Text Book in Government.

By JAMES ALBERT WOODBURN, Professor of American History, Indiana University and THOMAS FRANCIS MORAN, Professor of History and Economics, Purdue University. Longman's, Green and Co. New York, 1918; pp. 389+xiv.

This is a high school text following the general lines of the best teaching practice in civics. The authors have included what is best in the late tendency toward emphasizing local institutions without at the same time neglecting national institutions. The writers have resisted two well-defined departures in civic teaching which seem to have carried so many teachers beyond the point of good practice. One of these was to neglect the national field almost entirely in their zeal to be practical. The other was that government could be corrected and purified by devices. This resort to devices vitiated much of our teaching during the last decade. The authors emphasize the fact that the chiefest concern politically of all good citizens is in the national government and the other equally important fact that good government can not be had without social honesty and intelligence. The text begins with the citizen himself and gradually widens to the local, state and national governments. The volume is well-written, clear and full. Marginal texts, topical heads, suggestive questions and supplementary readings help to make it an attractive text for teacher and pupil. Sixty-four illustrations, many of them full page and twelve maps and charts assist greatly in giving definiteness to the topics. It should find wide use among up-to-date high schools.

Proceedings of the Thirty-ninth Annual Session of the Department of Indiana Grand Army of the Republic. Held at Logansport, Ind., June 5, 6, 7, 1918.

Samuel M. Hench was Department Commander. There are 262 posts now active in Indiana with 7,250 members. During the year 626 deaths were reported. The *Proceedings* contains a list of the Posts, location and officers, together with a list of those who have died during the year. Perhaps no citizens of our State have been more pleased than the veterans